**Session Plan for Evidencing the Impact NTS**

**11.40 Evidencing the Impact 1**

Trainer introduces self and LLS (participants will introduce themselves in a couple of minutes)

Today we will discuss terminology, identify evaluation tools, identify the quality frameworks and identify where to find out more

Using slide as a prompt, ask participants to introduce themselves and say what they want from the session, try to prompt discussion to identify general themes.

**Language of Impact**

Ask participants to look at slide and ask them provide definitions if they can, spend some time going over any difficult concepts.

Using slide, now ask participants to look at the list on the handout provided and work in pars to assess whether the stamen is an outcome or output. **HO**

Feedback and provide handout of answers, spend some time going over any difficult concepts. **HO**

**Models of Evaluation – Logic Model**

Talk through slides

Take a few minutes at slide to show people the online Explaining the Difference Toolkit

If appropriate, take 5 minutes to listen to Emma talk about the Logic Model

**Models of Evaluation – Planning for Impact**

Talk through slides

**Conclusion**

Talk through slides – end, trying to tie into the conversation in the group today.

**12.30 End**

**1.15 Evidencing the Impact 2**

Ask participants to work individually identifying an outcome of her/his own. Then ask them to compare it with her/his neighbour and confirm it’s an outcome not an output. Talk through the process of doing this asking if anyone would like to share her/his outcome with the rest of the group.

Handout an example of a Logic Model and a blank template. Using the outcome they identified earlier, ask participants to start the process of identifying need, inputs and outputs and jot them down on the blank template. Then ask them to compare their thoughts with each other. Talk through the process of doing this asking if anyone would like to share their thoughts with the rest of the group. **HO x 2**

Handout an example of Planning for Impact and a blank template. Using an outcome the same one they identified earlier or a new one if that would work better, ask participants to start the process of identifying needs, indicators and where is the evidence? and jot them down on the blank template. Then ask them to compare their thoughts with each other. Talk through the process of doing this asking if anyone would like to share their thoughts with the rest of the group. **HO x 2**