**WEA Employability Fund Stage 4 Health and Social Care**

**The group**

Workers’ Educational Association Employability Fund Stage 4 Health and Social Care

**Aim of the session**

Celebrating learner achievement to raise the profile of the organisation but also to gather unsolicited learner feedback using Facebook’s reviews tab.

**Method**

Social Media seeking unsolicited feedback.

**The Results**

See appendix and WEA Facebook page <https://www.facebook.com/WEAScotland/>

**What impact might this activity have on the organisation involved?**

Gathers additional information on top of our evaluation forms to monitor the quality of learning and teaching.

**What impact might this have on local or national planning for adult learning?**

If the Community Learning and Development Plans 2015/2018 have a social media link so the learners and citizens could give the view on the adequacy and efficiency of plan s in their development stage, and then at least once in years 2015/2016, 2016/2017and 2017/ 2018.

**How are expectations generated through engagement managed after meeting the group?**

Learner achievement is valued by the WEA and that we are keen to receive informal unsolicited feedback to complement our formal evaluation procedures in the pursuit of educational excellence.

**What the learners said about their learning:**

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