**Consultation**

We believe that the work of the Centenary Commission is likely to have the greatest impact if its final report limits itself to making a few focused recommendations. We are taking a wide definition of adult education, whether for personal, civic or economic motives, whether informal or leading to formal qualifications, whether publicly, privately or community financed, and whether work based, or taking place in the community, college, universities or schools. We welcome suggestions and evidence that might contribute to a transformative adult education system that’s fit for the 21st Century.

***Please type your answers in the space after each of the three questions below.   
Allow the spaces to grow as required.   
(Your answers can be as short or long as you wish.)***

**About you and your organisation:**

Your name:

Contact details (preferably email):

Name of your project/organisation:

Your role in the project/organisation:

Please describe briefly your project/organisation’s activities in adult education:

**Consultation questions**

1. Briefly describe the impact your project/organisation’s work is having, and the main challenges and opportunities it faces:
2. Can you recommend other examples of adult education/learning projects the Commission should be looking at, or other people we should contact:
3. What, in your view, would be the single most important recommendation the Commission could make for adult education in the 21st century? (This could relate to educational methods, institutional structures, co-ordination between various parts of the educational system, funding, policies, etc.)