**Notes from the event**

**Group 1**

* CLD divided in local authorities, different elements sit in different departments
* 3rd sector organisations are stronger at bringing about change
* Purpose not parity
* Focus on employability now a priority, when softer skills are more important i.e. social justice/practice
* Using museum analogy of museums being seen as creators of artefacts and not as educators, same is happening in CLD
* Worry about postcode lottery where CLD is respected in on LA more than in another
* Resources constantly being cut in CLD to the detriment of CLD

**Group 2**

* Raising profile
* Collaborative nature of grassroots work – does this go all the way up?
* How do we do ourselves out of a job in true ‘CLD’ whilst raising the profile of CLD and supporting wider societal understanding?
* How do we support society to understand the importance of CLD? Especially in the context of cuts, budgets etc.
* ‘Community need’ as focus of work brings communities together and supports intergenerational and intercultural learning without stigma and ‘othering’.
* Impact of national – stronger policy – statutory requirement – local authority support and service – communities/society understanding of CLD’s essential role

**Group 3**

* Discussion on CLD practice underpinning wider education delivery
* How can we promote CLD in wider context to promote social change
* How do we support people doing community education type work in different contexts

**Group 4**

* Danger of being paralysed by the overwhelming extent of societal issues people are facing
* Inspiration from Angela Davis
* Bureaucracy
* Know your policies and rights to help you support communities
* Lack of hope and feeling it is impossible
* Allies and connections are key
* Constant struggle
* Remember change is possible
* Activists/educators being embedded in their own communities
* Literacy around wellbeing can have a ‘glitter on the shit’, sedating effect with an individual focus
* Health Issues in the Community
* Confidence to speak out – protection for practitioners

**Group 5**

* Agency for people
* Action and our practice and ‘way of being’ with people
* Cultivate a love of learning
* Document work – impact of people sharing and seeing their stories
* So easy to fall into despair
* Stories of resistance
* Tension of work agenda and supporting communities
* People not having capacity or space to look at wider political social context when dealing with crisis and everyday realities
* Must be paced at their pace
* Small steps